## BỘ GIÁO DỤC VÀ ĐÀO TẠO

ĐỀ THI TUYỂN SINH ĐẠI HỌC NĂM 2010 Môn: TIẾNG ANH; Khối D

ĐỀ CHÍNH THỨC (Đề thi có 07 trang)

Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 184

Họ, tên thí sinh:					
ĐỀ THI GỒM 80 CÂU (TỪ QUESTION 1 ĐẾN QUESTION 80).					
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks from 1 to 10.  Wind, water, air, ice and heat all work to cause erosion. As the wind blows over the land, it often (1) small grains of sand. When these grains of sand strike against solid rocks, the rocks are slowly worn away. In this way, (2) very hard rocks are worn away by the wind.  When particles of rocks or soil became loosened in any way, running water carries them down the (3) Some rocks and soil particles are carried into streams and then into the sea.  Land that is covered with trees, grass and other plants wears away very slowly, and so loses very (4) of its soil. The roots of plants help to (5) the rocks and soil in place. Water that falls on grasslands runs away more slowly than water that falls on bare ground. Thus, forests and grasslands (6) to slow down erosion.  Even where the land is (7) covered with plants, some erosion goes on. In the spring, the snow turns into a large quantity of water that then runs downhill in streams. (9) a					
stream carries away some of the years of such erosion, wide va			er. (10) thousands of		
Question 1: A. cleans out	B. picks up	C. carries out	D. holds up		
Question 2: A. still	B. such	C. even	D. though		
Question 3: A. borders	B. topside	C. backside	D. hillsides		
Question 4: A. large	B. little	C. few	D. much		
Question 5: A. hold	B. back	C. stay	D. store		
Question 6: A. help	B. aid	C. assist	D. facilitate		
<b>Question 7: A.</b> strongly	B. thickly	C. thinly	D. scarcely		
Question 8: A. melted	B. melting	C. building	D. formed		
Question 9: A. Although	B. Till	C. As	D. Until		
Question 10: A. After	B. During	C. Among	D. In		

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 11 to 20.

It's often said that we learn things at the wrong time. University students frequently do the minimum of work because they're crazy about a good social life instead. Children often scream before their piano practice because it's so boring. They have to be given gold stars and medals to be persuaded to swim, or have to be bribed to take exams. But the story is different when you're older.

Over the years, I've done my share of adult learning. At 30, I went to a college and did courses in History and English. It was an amazing experience. **For starters**, I was paying, so there was no reason to be late – I was the one frowning and drumming my fingers if the tutor was late, not the other way round. Indeed, if I could persuade him to linger for an extra five minutes, it was a bonus, not a nuisance. I wasn't frightened to ask questions, and homework was a pleasure not a pain. When I passed an exam, I had passed it for me and me alone, not for my parents or my teachers. The satisfaction I got was entirely personal.

Some people fear going back to school because they worry that their brains have got **rusty**. But the joy is that, although some parts have rusted up, your brain has learnt all kinds of other things since you were young. It has learnt to think independently and flexibly and is much better at relating one thing to another. What you lose in the rust department, you gain in the maturity department.

In some ways, age is a positive plus. For instance, when you're older, you get less frustrated. Experience has told you that, if you're calm and simply do something carefully again and again, eventually you'll get the hang of it. The confidence you have in other areas – from being able to drive a car, perhaps – means that if you can't, say, build a chair instantly, you don't, like a child, want to destroy your first pathetic attempts. Maturity tells you that you will, with application, eventually **get there**.

I hated piano lessons at school, but I was good at music. And coming back to it, with a teacher who could explain why certain exercises were useful and with musical concepts that, at the age of ten, I could never grasp, was magical. Initially, I did feel a bit strange, thumping out a piece that I'd played for my school exams, with just as little comprehension of what the composer intended as I'd had all those years before. But soon, complex emotions that I never knew poured out from my fingers, and suddenly I could understand why practice makes perfect.

Question 11: It is implied in paragraph 1 that	
A. young learners are usually lazy in their class	
<b>B.</b> teachers should give young learners less ho	
C. young learners often lack a good motivation	<del>-</del>
<b>D.</b> parents should encourage young learners to	-
Question 12: The writer's main point in paragra	
A. they cannot learn as well as younger learne	
B. they have a more positive attitude towards	
C. they tend to learn less as they are discourage	ged
<b>D.</b> they get more impatient with their teachers	
Question 13: The phrase "For starters" in paragrams	
A. For beginners	B. First and foremost
C. At the starting point	D. At the beginning
Question 14: While doing some adult learning c	<del>-</del> · — — — — — — — — — — — — — — — — — —
A. to have more time to learn	B. to be able to learn more quickly
C. to feel learning more enjoyable	<b>D.</b> to get on better with the tutor
Question 15: In paragraph 3, the word "rusty" r	
A. not as good as it used to be through lack of	practice
B. impatient because of having nothing to do C. covered with rust and not as good as it used	l to be
D. staying alive and becoming more active	1 to 60
, ,	ph A is alogast in magning to "
Question 16: The phrase "get there" in paragraph. A. have the things you have long desired	B. achieve your aim with hard work
C. arrive at an intended place with difficulty	
Question 17: All of the following are true about	
A. experience in doing other things can help o	<del></del>
B. young people usually feel less patient than	
C. adults think more independently and flexib	
D. adult learners have fewer advantages than y	, , , ,
_	bh 4 that maturity is a positive plus in the learning
process because adult learners .	
A. pay more attention to detail than younger le	earners
B. have become more patient than younger lea	
C. are less worried about learning than younge	
<b>D.</b> are able to organize themselves better than	younger learners

A. should expect B. find that you of C. can sometime D. are not able to Question 20: What	mplied in the last paragrap to take longer to learn that can recall a lot of things yo s understand more than who concentrate as well as who t is the writer's main purpo fast adult learning is. adult learning.	n when you were your u learnt when younge en you were younger en you were younger se in the passage?  B. To describe a	ngerer
In the West, car cartoons is the joke good cartoon is alw serious purpose.  Cartoons in the wartime, for example.	toons are used chiefly to a and the element of surprivays based on close observed. West have been associated ple, they proved to be ar	21 to 30. make people laugh. The se which is contained wation of a particular distribution of the way of second way	The important feature of all these d. Even though it is very funny, a refeature of life and usually has a social matters for many years. In spreading propaganda. Nowadays and governments as well as on a
variety of social mainfluencing people in Unlike most Ampast have also attered cartoons about the leducation to illitera all appeared in verthave thus served to In this sense, madepend chiefly on the This is not their particular the Chinese cartoons have the social maintenance of the cartoons have the cartoons and the cartoons are cartoons as the cartoons are cartoons.	natters. In this way, the man Europe and the United Startican and European cartompted to educate people, ives and sayings of great rate and semi-literate people y interesting stories presertillustrate the teachings of the tany Chinese cartoons are delling jokes. Often, there is a rimary aim. In addition to have aimed at spreading the	nodern cartoon has betates.  cons, however, many especially those who men in China have prethroughout China. Conted in the form of conted in the form of conted in the form Western is nothing to laugh at a commenting on ser	Chinese cartoon drawings in the could not read and write. Such oved extremely useful in bringing onfucius, Mencius and Laozi have artoons. The cartoons themselves
a very attractive and country in which the philosophers and sa Japan, Malaysia or Until recently, the East and not vice Kong and Singapor West.  Cartoons can or	Chinese cartoons have and useful way of reaching poney live. Thus, through can ges can now reach people Australia and who are unfance transfer of knowledge are versa. By means of cartoe are now having success wercome language barrier.	eople throughout the rtoons, the thoughts who live in such cour miliar with the Chine and culture has been coons, however, publis in correcting this imless in all foreign course.	a spreading knowledge. They offer world, regardless of the particular and teachings of the old Chinese ntries as Britain, France, America, se culture. Everywhelmingly from the West to shing companies in Taiwan, Hong balance between the East and the antries. The vast increase in the as's famous saying "One picture is
worth a thousand w  Question 21: Which A. Enjoyment, li	ords." ch of the following clearly oveliness, and carefulness.	characterizes Western  B. Originality, fr	,
Question 22: Chin A. political propa C. educating ord	ese cartoons have been use aganda in wartime inary people	ful as an important m  B. amusing peop  D. spreading We	eans of ble all the time estern ideas
Question 23: The their A. styles	major differences betwee  B. values	cn Chinese cartoons a	D. nationalities

Question 24: The pronoun "this" in paragraph 4	mostly refers to
A. an educational purpose	B. a piece of art
C. a funny element	D. a propaganda campaign
<b>Question 25:</b> The passage is intended to present _	
A. an opinion about how cartoons entertain peo	•
<b>B.</b> an outline of Western cartoons and Chinese	cartoons
C. a description of cartoons of all kinds the wor	rld over
D. a contrast between Western cartoons and Ch	inese cartoons
Question 26: Which of the following could be the	e best title for the passage?
A. A Very Powerful Force in Influencing Peopl	e
B. Chinese Cartoons and Western Cartoons	
C. An Excellent Way of Spreading Propaganda	
D. Cartoons as a Way of Educating People	
Question 27: In general, Chinese cartoons are no	w aiming at
A. disseminating traditional practices in China	and throughout the world
B. spreading the Chinese ideas and cultural value	ues throughout the world
C. bringing education to illiterate and semi-liter	rate people in the world
<b>D.</b> illustrating the truth of Chinese great men's	famous sayings
Question 28: The word "imbalance" in paragrap	h 6 refers to .
A. the discrimination between the West culture	
B. the influence of the East cartoons over the W	Vest cartoons
C. the mismatch between the East cartoons and	the West cartoons
<b>D.</b> the dominant cultural influence of the West	over the East
Question 29: Which of the following is most like	•
<ul><li>A. Jokes and other kinds of humour in political</li><li>B. The philosophies and sayings of ancient Chir</li></ul>	
C. The illiterate and semi-literate people through	
D. The stories and features of the lives of great	
_	
Question 30: According to the passage, which of	<del>-</del>
<ul><li>A. Cartoons will replace other forms of writing</li><li>B. Language barriers restricted cartoons.</li></ul>	•
C. Cartoons can serve various purposes.	
D. Western cartoons always have a serious purp	oose
b. Western carbons arways have a serious purp	Jose.
Mark the letter A, B, C, or D on your answer she	et to show the underlined part that needs
<i>correction.</i> <b>Question 31:</b> In my judgment, <u>I think</u> Hem is <u>the l</u>	hest physicist among the scientists of
	B C
the SEA region.	<b>S</b>
_	
D	1
Question 32: Many people have found the monoton	onous buzzing of the vuvuzela in the
2010-World-Cup matches so annoyed.	
C $D$	
Question 33: The team leader demanded from his	team members a serious
A	B
A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
attitude towards work, good team spirit, and that	-
C	D

Question 34: After analyzing the steep rise in profits according to your report, it was convinced				
	A		В	C
that your analyses wer	re correct.			
D				
Question 35: In order no	money would be w	vasted, we	had to account for	every penny <u>we</u> spent.
A	F	3	C	D
Mark the letter A, B, C, a	or D on vour answ	or sheet to	indicate the corre	ct answer to each of the
following questions.	n D on your unswe	er sneet to	mureure ine corre	et uniswer to each of the
Question 36: It is impera	tive what to	o do when	there is a fire	
A. he must know abou	t mat t	B. t	hat everyone know	I
C. we knew		<b>D.</b> t	hat he knew	
Question 37: Our industr	rial output f	rom \$2 mil	lion in 2002 to \$4	million this year
A. was rising			rose	
Question 38: Is it true that	at this country prod			
A. any country else				
C. any other countries		<b>D.</b> a	any countries else any another countr	y
Question 39: I've warned				
A. not leaving	B. won't leave	C. 1	not to leave	D. don't leave
Question 40: Neil Armst	rong was the first n	nan	on the moon.	
A. has walked				D. to walk
Question 41: Ser	bia defeated Germa	any surpris	ed everyone.	
A. That				D. Whether
				tened by the strange noise.
A. is			was	
Question 43: Even if you A. rainy				
Question 44: "The inflati	ion rate in Greece is	s five times	s my coun	try," he said.
A. as much as				D. as high as that in
Question 45: Margaret: "		e window,	please?"	
Henry: "	''			
A. Yes, I can	<b>B.</b> I am, of course	e <b>C.</b> l	feel sorry	<b>D.</b> Yes, with pleasure
<b>Question 46:</b> They're sta	ying with us			
A. for	B. in	<b>C.</b> (	during	D. at
Question 47: As the drug	g took, the l	ooy becam		
A. force	B. influence	<b>C.</b> a	action	D. effect
Question 48: We				
· ·	B. took up			D. cooled off
<b>Question 49:</b> The Interne	et has enabled peop	le to	_ with each other	
A. interconnect	B. interlink	<b>C.</b> i	nteract	D. intervene
<b>Question 50:</b> If everyone				
A. could fly			can fly	D. had flown
<b>Question 51:</b> Mr. Black:	_	hese shoes	, please."	
Salesgirl:				
	<b>B.</b> By all means,			
Question 52: She had to				·
	<b>B.</b> out of order		off chance	D. off work
Question 53: Martha, Jul				
A. independently	<b>B.</b> respectfully	C. s	separately	D. respectively

	for it again.	
A. take B. pass		D. sit
Question 55: broken several world record. A. She is said that she has C. She is said to have	ds in swimming.  B. People say she had  D. It is said to have	
<b>Question 56:</b> Ben: ""		
Jane: "Never mind."		
<ul> <li>A. Sorry for staining your carpet. Let me have</li> <li>B. Would you mind going to dinner next Sund</li> <li>C. Thank you for being honest with me.</li> <li>D. Congratulations! How wonderful!</li> </ul>		
Question 57: All students should be and	literate when they leave	school.
A. numeric  B. numeral		D. numerate
Question 58: Bill: "Can I get you another drink?"		
Jerry: ""  A. No, it isn't C. No, I'll think it over	<ul><li>B. Not just now</li><li>D. Forget it</li></ul>	
8	<ul><li>B. the teacher gave me</li><li>D. I was given</li></ul>	
Question 60: Laura had a blazing with E	ddie and stormed out of	the house.
A. row B. chat	C. word	D. gossip
Question 61: I might, I couldn't open the A. Try as B. However hard	door.	D No matter
-		
Question 62: We have bought extra food	our guests stay to dinner	r
Question 62: We have bought extra food A. when B. in case		
	C. if you are sober when	D. so that
A. when  Question 63: "You can go to the party tonight A. as soon as  B. as long as  Question 64:he does sometimes annoys to the party tonight B. Why	C. if you are sober when C. as well as me very much. C. How	D. so that you come home." D. as far as
A. when  Question 63: "You can go to the party tonight  A. as soon as  B. as long as  Question 64:he does sometimes annoys to the party tonight  A. When  B. Why  Question 65: Liz: "Thanks for the nice gift you be	C. if you are sober when C. as well as me very much. C. How	D. so that you come home." D. as far as
A. when  Question 63: "You can go to the party tonight A. as soon as  B. as long as  Question 64:he does sometimes annoys and an another and another	C. if you are sober when C. as well as me very much. C. How brought to us!"	D. so that you come home." D. as far as D. What
A. when  Question 63: "You can go to the party tonight  A. as soon as  B. as long as  Question 64:he does sometimes annoys to the party tonight  A. When  B. Why  Question 65: Liz: "Thanks for the nice gift you be	C. if you are sober when C. as well as me very much. C. How brought to us!"  B. Welcome! It's very	D. so that a you come home." D. as far as D. What
A. when  Question 63: "You can go to the party tonight	C. if you are sober when C. as well as me very much. C. How brought to us!"  B. Welcome! It's very D. Actually speaking,	D. so that a you come home." D. as far as D. What nice of you. I myself don't like it.
A. when  Question 63: "You can go to the party tonight	you are sober when C. as well as me very much. C. How brought to us!"  B. Welcome! It's very D. Actually speaking,  eet to indicate the sentence zles me most. dish. ted.	D. so that a you come home." D. as far as D. What nice of you. I myself don't like it.
A. when  Question 63: "You can go to the party tonight	you are sober when C. as well as me very much. C. How brought to us!"  B. Welcome! It's very D. Actually speaking, weet to indicate the sentent zles me most. dish. ted. school. doctor told me.	D. so that a you come home." D. as far as D. What nice of you. I myself don't like it.

C. I was warned against smoking a lot of cigarettes.D. The doctor suggested smoking to treat illness.

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- Question 68: Because they erected a barn, the cattle couldn't get out into the wheat field.
  - A. They erected a barn, and as a result, the cattle couldn't get out into the wheat field.
  - **B.** In order not to keep the cattle away from the wheat field, they erected a barn.
  - **C.** They erected a barn so that the cattle would get into the wheat field.
  - **D.** They erected a barn in case the cattle couldn't get out into the wheat field.

#### Question 69: They couldn't climb up the mountain because of the storm.

- **A.** The storm made them impossible to climb up the mountain.
- **B.** The storm discouraged them from climbing up the mountain.
- C. Their climbing up the mountain was unable due to the storm.
- **D.** The storm made it not capable of climbing up the mountain.

### Question 70: Wealthy as they were, they were far from happy.

- A. They were not happy as they were wealthy.
- **B.** Although they were wealthy, they were not happy.
- **C.** They were as wealthy as they were happy.
- **D.** Even if they were wealthy, they were not unhappy.

#### **Question 71:** The woman was too weak to lift the suitcase.

- A. The woman wasn't able to lift the suitcase, so she was very weak.
- **B.** The woman shouldn't have lifted the suitcase as she was weak.
- C. So weak was the woman that she couldn't lift the suitcase.
- **D.** The woman, though weak, could lift the suitcase.

### Question 72: "We're having a reunion this weekend. Why don't you come?" John said to us.

- A. John cordially invited us to a reunion this weekend.
- **B.** John didn't understand why we came to a reunion.
- **C.** John simply asked us why we wouldn't come to a reunion.
- **D.** John asked us why we didn't come to a reunion this weekend.

#### Question 73: When I arrived, they were having dinner.

- A. I came to their invitation to dinner.
- **B.** They ate their dinner as soon as I arrived.
- C. I came in the middle of their dinner.
- **D.** When they started having their dinner, I arrived.

# Question 74: Slightly more than twenty-five percent of the students in the class come from Spanish-speaking countries.

- A. Seventy-five percent of the students in the class speak Spanish.
- **B.** A considerable proportion of the students in the class are Spanish.
- **C.** A small minority of the students in the class are Hispanic.
- **D.** The percentage of the students speaking Spanish fell by twenty-five percent.

### Question 75: "Would you like some more beer?" he asked.

- A. He asked me would I like some more beer. B. He wanted to invite me for a glass of beer.
- **C.** He asked me if I wanted some beer. **D.** He offered me some more beer.

## Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.

Question 76: A. organism	B. attraction	C. prevention	D. engagement
Question 77: A. popularity	B. laboratory	C. politician	D. documentary
Question 78: A. imagine	B. inhabit	C. continue	D. disappear
Question 79: A. periodic	B. electric	C. suspicious	D. contagious
Question 80: A. advertise	B. advantage	C. adventure	D. adverbial

----- THE END -----