## BỘ GIÁO DỰC VÀ ĐÀO TẠO

ĐỀ THI CHÍNH THỰC (Đề thi có 05 trang)

## KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2018 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

,			Mã đề thi 421
Số báo danh:			
	I, or D on your answer shed primary stress in each of the		that differs from the other
			<b>D</b> agency
Ouestion 2: A enter	B. charity B. relax	C. oligin	D behave
	or D on your answer sheet		
	pronunciation in each of th		ose unuertinea part aijjers
Question 3: A. attacks	$\mathbf{B}$ . concerns	C. medals	<b>D</b> . fingers
Question 4: A. treat	B. m <u>ea</u> n	C. wear	<b>D</b> . dream
	C, or <b>D</b> on your answer sh		
following questions.	-		
	nts tend to make their childre	en study hard in the beli	ef that good education will
enable them to i	n the future	-	_
A. turn up	B. turn away	C. get on	<b>D</b> . get out
<b>Ouestion 6:</b> Susan has a	nchieved great in her	career thanks to her har	d work.
A. succeed	B. successful	C. success	<b>D</b> . successfully
	tion of the newly constructe		
consequences.	J	1	
	<b>B</b> . far-off	C. far-gone	<b>D</b> . far-reaching
	ed his daughter a nev		
A. to buy	B. buy	C. buying	<b>D</b> . to buying
	prices of property in big ci		
a house there.		, , ,	<u>C</u>
<b>A</b> . prohibitive	<b>B</b> . competitive	C. forbidding	<b>D</b> . inflatable
_	waiting for hours. You	_	
A. must have phoned		<b>B</b> . should have phoned	
C. needn't have phone	d	D. oughtn't to have pho	oned
Question 11: If you didn	I't have to leave today, I	you around the city.	
A. showed	I't have to leave today, I <b>B</b> . will show	C. would show	<b>D</b> . have shown
Question 12: You must	not any step in the	process; otherwise, you	would not be able to cook
the dish properly.			
A. skip	<b>B</b> . leave	C. quit	<b>D</b> . hide
Question 13: Drastic m	easures should be taken to ta	ckle the problems	child abuse.
A. involving	<b>B</b> . to involve		
Question 14: After a m	nomentary of conce	ntration, Simon manage	ed to regain his focus and
completed the test.			
A. lapse	<b>B</b> . error	C. fault	<b>D</b> . failure
<b>Question 15:</b> Michael ra	arely returns to his hometow	n,?	
A. has he	<b>B</b> . doesn't he	C. does he	<b>D</b> . hasn't he
	r he the job as a co	omputer programmer di	d he realise how much he
loved it.			
A. had left	<b>B</b> . has left	C. would leave	<b>D</b> . was leaving
Mark the letter A, B, C of the following exchan	, or D on your answer sheet ges.	t to indicate the sentenc	re that best completes each
· ·	king to Mike, who has just h	elned her with her lugge	ine
- Jane: ""	king to wince, who has just if	esped her with her lugge	.gc.
- Mike: "It's my pleasure	e."		
A. It's too heavy.	<b>B</b> . Thanks a lot, indeed.	C. It's not my duty.	D. Welcome back.

<b>Question 18:</b> Two students are ta	king about the sch	ool curricu	ılum.				
- Ted: "Swimming should be mad	e part of the school	l curriculu	m."				
- Kate: " It is an essential	life skill."						
A. You can make it			<b>B</b> . Oh, that's a problem				
C. I can't agree with you more		<b>D</b> . Not a					
Mark the letter A, B, C, or D on	vour answer sheet	to indicat	e the wor	d(s) OPP	OSITE iı	ı meanin	g to
the underlined word(s) in each o							8
Question 19: Judy has just won			the mos	t prestigio	ous unive	rsities in	the
country; she must be on cloud nin	_			1 8			
A. extremely panicked B. de		C. obvio	usly delig	ghted D	. incredit	oly optim	istic
Question 20: People nationwide	have acted withou	ut <u>hesitatio</u>	n to prov	vide aids	for the v	ictims in	the
disaster-stricken areas.							
<b>A</b> . awareness <b>B</b> . un	certainty	C. willin	gness	D	. reluctan	ice	
Mark the letter A, B, C, or D on	your answer shee	t to indica	te the wo	rd(s) CLO	DSEST in	ı meanin	g to
the underlined word(s) in each o	the following que	estions.					
Question 21: The football final h	as been postponed	until next	Sunday d	ue to the l	neavy sno	wstorm.	
	ntinued		-		. delayed		
Question 22: The chairman's the	ought-provoking	question	ignited	a lively	debate	among	the
participants in the workshop.							
A. triggered B. de:	ined	C. arose		D	. hosted		
Read the following passage and	mark the letter A	, <i>B</i> , <i>C</i> , or	D on you	ur answer	sheet to	indicate	the
correct word or phrase that best j	its each of the nu	mbered blo	anks fron	n 23 to 27.			
When hosting an Olympic G	ames, a country ha	as to take a	account o	f several o	considera	tions, am	iong
which the financial one is by far t	-			-	-	· /——	
tens of billions of dollars, and it i	-	_					
direct costs of hosting the Games		_			_	-	
cities often must build expensive	· /—			-	nce const	ructed, sp	orts
venues often incur additional maint	_						
While costs are the (25)		-					
an Olympic host city may receive					_		
sponsorship, and television rights							
large profit from the Games they							
host city and country, which ca							
opportunity to invest in project	ts (27) in	nprove the	e city's	quality o	f life, s	uch as	new
transportation systems.							
	(Adapted from '	-			-	-	wick)
Question 23: A. surmount	B. outnumber		overchar	ge	D. exce	ed	
Question 24: A. on Question 25: A. supplementary	<ul><li>B. at</li><li>B. instrumenta</li></ul>	_	in primary		<b>D</b> . for <b>D</b> . influ	antial	
Question 26: A. For example	<b>B</b> . However		Otherwis		<b>D</b> . In ad		
Question 27: A. who	B. which		whom	30	<b>D</b> . m ac <b>D</b> . what		
Read the following passage and				บะ สมรพ <i>อ</i> ะ			the
correct answer to each of the que			D on you	ai unswei	sneet to	inuicuie	ine
Body language is a vital form of communication. In fact, it is believed that the various forms of							
	body language contribute about 70 percent to our comprehension. It is important to note, however,						
that body language varies in different cultures. Take for example, eye movement. In the USA a child							
is expected to look directly at a parent or teacher who is scolding him/her. In other cultures the							

is expected to look directly at a parent or teacher who is scolding him/her. In other cultures the opposite is true. Looking directly at a teacher or parent in such a situation is considered a sign of disrespect.

Another form of body language that is used differently, depending on the culture, is distance. In North America people don't generally stand as close to each other as in South America. Two North Americans who don't know each other well will keep a distance of four feet between them, whereas

North America people don't generally stand as close to each other as in South America. Two North Americans who don't know each other well will keep a distance of four feet between them, whereas South Americans in the same situation will stand two to three feet apart. North Americans will stand closer than two feet apart only if they are having a confidential conversation or if there is <u>intimacy</u> between them.

Gestures are often used to communicate. We point a finger, raise an eyebrow, wave an arm – or move any other part of the body – to show what we want to say. However, this does not mean that people all over the world use the same gestures to express the same meanings. Very often we find that the same gestures can communicate different meanings, depending on the country. An example of a gesture that could be misinterpreted is sticking out the tongue. In many cultures it is a sign of making a mistake, but in some places it communicates ridicule.

The dangers of misunderstanding one another are great. Obviously, it is not enough to learn the language of another culture. You must also learn its non-verbal signals if you want to communicate successfully.

(Adapted from "Reading Academic English" by Judy Rapoport, Ronit Broder and Sarah Feingold)

**Question 28:** What is the passage mainly about?

- A. Misunderstandings in communication
- **B**. Interpretations of gestures in different cultures
- C. The significance of non-verbal signals in America
- **D**. Non-verbal communication across cultures

Question 29: Accordi	ing to paragraph 1, when so	colded by his/her parent or	teacher, an American child			
is expected to						
A. raise his/her eyebrows		<b>B</b> . look directly at the 1	<b>B</b> . look directly at the person			
C. point a finger at the person		<b>D</b> . stand close to the pe	<b>D</b> . stand close to the person			
Question 30: The wor	rd " <u>intimacy</u> " in paragraph	2 is closest in meaning to				
A. strength	B. agreement	C. enjoyment	D. closeness			
Question 31: The wor	rd " <u>misinterpreted</u> " in para	ngraph 3 is closest in meani	ng to			
A. misspelled	<b>B</b> . misunderstood	C. mispronounced	D. misbehaved			
Question 32: The wor	rd " <b>it</b> " in paragraph 3 refers	to .				
<b>A</b> . the country	B. an example	C. sticking out the tongue	<b>D</b> . making a mistake			
0 " 22 "	1 1 1 1 1 1 1	0.11	1.1 1.0 .1			

Question 33: As stated in the passage, in order to communicate successfully with people from another culture, it is advisable for a person .

A. to travel to as many countries as possible

**B**. to use the body language of the people from that culture

C. to learn only non-verbal signals of that culture

**D**. to learn both the language and non-verbal signals of that culture

**Question 34:** Which form of body language is NOT mentioned in the passage?

**A**. eye movement

**B**. gesture

C. distance

**D**. posture

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

The green building movement, started in the 1970s as a way to reduce environmental destruction, is changing the way buildings are constructed. In the early years, green builders were a small minority, and their goals of reducing the environmental impact of buildings were considered unrealistic. Now, however, the movement is growing, as builders have been able to take advantage of new technology.

Green builders try to make use of recycled materials, which means less waste in dumps. Also, they reduce environmental impact by reducing the energy requirements of a building. One way is to provide an alternative, non-polluting source of energy. First, with solar panels, it is possible to produce electricity from the rays of the sun. Once installed, they provide energy at no cost and with no pollution.

Another solution is to reduce the amount of energy required in a building. It is possible to cut electricity use noticeably by improving natural lighting and installing low-energy light bulbs. To reduce the amount of fuel needed for heating or cooling, builders also add insulation to the walls so that the building stays warmer in winter and cooler in summer.

One example of this advanced design is the Genzyme Center of Cambridge, the most environmentally responsible office building in America. Every aspect of the design and building had to consider two things: the need for a safe and pleasant workplace for employees and the need to lessen the negative environmental impact. 75 percent of the building materials were recycled materials, and the energy use has been reduced by 43 percent and water use by 32 percent, compared with other buildings of the same size.

In other parts of the world, several large-scale projects have recently been developed according to green building principles. One of these is in Vauban, Germany, in an area that was once the site of army housing. The site has been completely rebuilt with houses requiring 30 percent less energy than conventional ones. These houses, heated by special non-polluting systems, are also equipped with solar panels.

A larger project is **under way** in China. The first phase of this project will include houses for 400 families built with solar power, non-polluting bricks, and recycled wall insulation. In a second phase, entire neighborhoods in six cities will be built. If all goes well, the Chinese government plans to copy these ideas in new neighborhoods across China.

Green building ideas, on a small or large scale, are spreading. Individuals, companies, and governments are beginning to see their benefits. Not only are they environmentally friendly, green buildings improve living and working conditions and also save money in the long run.

(Adapted from "Advanced Reading Power" by Beatrice S. Mikulecky and Linda Jeffries)

Question 35:	Which of the	e following does	s the passage	mainly discuss?
A Successf	ul green build	ling projects all	over the wor	·ld

- **B**. New technologies applied to constructing office buildings
- C. An environmentally friendly approach to constructing buildings
- **D**. Economic benefits of environmentally responsible buildings

Question 36: According to paragraph 1, the environmental goals set by green builders were initially considered unrealistic presumably because

- A. there was an abundance of natural materials for the construction of conventional buildings
- **B**. there was a lack of green builders at the beginning of the 20th century
- C. the problems of environment destruction were not prevalent at the time
- **D**. the potential applications of technology to constructing green buildings were not recognised then

**Question 37:** The word "they" in paragraph 2 refers to ...

- A. green builders **B**. recycled materials C. solar panels **D**. rays of the sun
- Question 38: The word "insulation" in paragraph 3 mostly means \_\_\_\_\_.
  - A. devices that monitor changes in temperature
  - **B**. materials that prevent heat loss and absorption
  - C. systems that protect buildings from the sun's rays
  - **D**. panels that convert solar energy into electricity

Question 39: What is one common characteristic shared by the Genzyme Center of Cambridge and the project in Vauban, Germany?

- A. Both were built out of entirely recycled materials instead of conventional ones.
- **B**. Both were built based on green building principles, which reduces energy use considerably.
- C. Both took advantage of new insulation technology, which cuts down on construction costs.
- **D**. Both are housing complexes with special, non-polluting heating systems.

Question 40: The phrase "under way" in paragraph 6 mostly means

- A. being inspected **B**. being certified C. being notified
- Question 41: Which of the following is NOT mentioned in paragraph 7 as a merit of green buildings?
  - **A**. Proving more economical eventually
- **B**. Increasing work productivity
  - C. Being friendly to the environment
- **D**. Improving living conditions

Question 42: According to the passage, which of the following statements about green buildings is TRUE?

- **A**. They are more economical and produce no pollution.
- **B**. They are gaining in popularity in different parts of the world.
- C. They have only been built in technologically developed countries.
- **D**. They are environmentally responsible constructions with gardens.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 43: Joe has finished his first-aid course. He proves extremely helpful as a rescue worker.

- A. Although Joe proves extremely helpful as a rescue worker, he hasn't finished his first-aid course.
- **B**. Without finishing his first-aid course, Joe proves extremely helpful as a rescue worker.
- C. However helpful Joe proves as a rescue worker, he hasn't finished his first-aid course.
- **D**. Having finished his first-aid course, Joe proves extremely helpful as a rescue worker.

D. being launched

Question 44: His friends supported and encouraged him. He did really well in the competition.

- A. Such were his friends' support and encouragement that he couldn't do really well in the competition.
- **B**. Had it not been for his friends' support and encouragement, he couldn't have done so well in the competition.
- C. If his friends had given him support and encouragement, he could have done really well in the competition.
- **D**. No matter how much his friends supported and encouraged him, he couldn't do well in the competition.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 45: They expect that recent changes will bring about an overall improvement in the quality of the country's education.

- A. It is expected that recent changes are caused by an overall improvement in the quality of the country's education.
- **B**. Recent changes are expected to lead to an overall improvement in the quality of the country's education.
- C. It was expected that recent changes would result in an overall improvement in the quality of the country's education.
- **D**. The quality of the country's education is expected to be the consequence of recent changes.

**Question 46:** She wasn't early enough to catch the bus.

- **A**. She didn't arrive late for the bus. **B**. She arrived too early for the bus.
- **C**. She wasn't late for the bus. **D**. She was too late to catch the bus.

**Question 47:** "Don't forget to submit your assignments by Thursday," said the teacher to the students.

- **A**. The teacher ordered the students to submit their assignments by Thursday.
- **B**. The teacher reminded the students to submit their assignments by Thursday.
- **C**. The teacher allowed the students to submit their assignments by Thursday.
- **D**. The teacher encouraged the students to submit their assignments by Thursday.

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs

correction in each of the following questions.			
Question 48: Most workers seems to be happy with the	ieir <u>new</u> wor	king conditions.	
A D	$\boldsymbol{C}$	D	

**Question 49:** It is the night of 5<sup>th</sup> November that people in Britain light bonfires and have

fireworks as a national tradition.  $\mathbf{C}$ 

Question 50: They have carried out exhausting research into the effects of smartphones on

schoolchildren's behaviour and their academic performance.  $\mathbf{C}$ 

------ HÉT ------